G.L.A.D.'s Guided Oral Practice Strategy: T-Graph for Social Skills

G.L.A.D.'s Standards of Behavior:
1. Show Respect
2. Make a Good Decision
3. Solve the Problem

G.L.A.D.'s Focus and Motivation Strategy: Awards

Super Scientist and Super Historian Awards
*Researched-based credit: Dee Dishon Model of Cooperative Learning

- Students identify good behavior
- Helps reinforce character development
  - Creates a climate of respect
  - More meaningful to students than teacher-imposed rules
- Students verbalize and internalize appropriate behavior
- Sets standards for cooperative groups
  - Develops social skills
Step-by-Step

- Always post each of the 3 GLAD expectations/standards of behavior or variations (cooperation, responsibility, etc.) on yellow paper using a T-Graph organizer.
- Brainstorm the meaning of the word with students and record on a web at the top of the T-Chart.
  - What do you see showing respect?
  - What do you hear when respect is shown?
  - Draw eyes and ears on each side of the chart.
  - Get student input for each side and write it down.
- Repeat this process with making a good decision, and then again with solving problems.
Teacher gives points on student teams exhibiting 3 standards.
Always use yellow butcher paper to count daily points for team tables.
Begin a new daily point chart each Monday.
The popular Super Scientist/Super Historian Awards are connected to the content/theme unit.

Students exhibiting GLAD behaviors collect these Awards that scaffold the language learning.

-It's helpful for the teacher to have 2 large plastic bags of Awards, one for each Scout, in different colors for passing out to peers.

This internalized behavior plan always focuses on the positive and increases the learning time.
Choose “Scouts”, 1 or 2 students, to monitor and reward a few peers with Super Scientist or Super Historian Awards based upon group observation. Plastic baggies of Awards printed on colored paper should be passed out to the Scouts, who in turn, identify classmates for Awards.
Allison Hoover, PE teacher at CE used the 3 Standards with all her PE classes, and posted student drawings on the bulletin board outside the gym.
Show Respect

Looks Like:

Waiting in line for your turn
Show respect

Looks Like:

Raise your hand when you want to speak

Looks Like:

I show respect, I work quietly
Silence until the teacher is talking

Looks Like:

Don't trip anyone

Looks Like:

More fun

Looks Like:

Weaker

Looks Like:

Show respect

Looks Like:

Show respect
Make a Good Decision

Makes a good decision

Sounds Like:
I sit with my friends

Looks Like:
Passing a soccer is a good choice. Teamwork.
Jai Kavathekar, CV kindergarten teacher, and GLAD team member, shows her class the 3 Standards. She adds a Promise Board, too, so that students can sign their names, agreeing to monitor their own behavior.
<table>
<thead>
<tr>
<th>What?</th>
<th>Why?</th>
<th>When?</th>
<th>Groupings</th>
<th>Scaffolding</th>
<th>Content Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>- 3 Personal Standards</td>
<td>- Reinforce and focus students’ positive behavior</td>
<td>- Daily</td>
<td>- Whole group</td>
<td>- Teacher will model personal standards</td>
<td>-LA</td>
</tr>
<tr>
<td>- Show Respect</td>
<td>- Explicitly teach lifelong social skills</td>
<td></td>
<td>- Team task</td>
<td>- They must become a part of daily school routine</td>
<td>-SS</td>
</tr>
<tr>
<td>- Solve the Problem</td>
<td>- Enable students to articulate positive behavior</td>
<td></td>
<td>- Individual</td>
<td>- They will be referred to daily as needed in the classroom</td>
<td>-Science</td>
</tr>
<tr>
<td>- Make a Good Decision</td>
<td>- Encourage intrinsic motivation</td>
<td></td>
<td>- ELL Group</td>
<td></td>
<td>-Math</td>
</tr>
</tbody>
</table>
<pre><code>                                                                                                                                         |               |               |                                                                           | -Reading          |
                                                                                                                                         |               |               |                                                                           | -Art              |
                                                                                                                                         |               |               |                                                                           | -Music            |
                                                                                                                                         |               |               |                                                                           | -All other content areas |
</code></pre>
GLAD Chant for 3 Standards (London Bridges)

Standards, Standards in our classroom, in our classroom, in our classroom,
Standards, Standards in our classroom,
We use them everyday.

We know what **Show Respect** looks like,
**Show Respect** looks like,
**Show Respect** looks like,
We know what **Show Respect** sounds like, too,
In our classroom.

We know what **Solve the Problem** looks like,
**Solve the Problem** looks like,
**Solve the Problem** looks like,
We know what **Solve the Problem** sounds like, too,
In our classroom.

We can also **Make a Good Decision**, 
**Make a Good Decision**, 
**Make a Good Decision**, 
We know what it looks and sounds like, too,
In our classroom.

Standards, Standards in our classroom, in our classroom, in our classroom,
Standards, standards in our classroom,
We use them everyday.